

**Програма підготовки бакалаврів у галузі знань
14 - “Електрична інженерія”
спеціальність 142 - “Енергетичне машинобудування”
спеціалізація (освітня програма) “Холодильні машини і
установки ”**

“Іноземна мова”

***150 год. / 5 кр.
(75 год. практ.)***

Завдання для поточного та підсумкового контролю

Змістовий модуль 1

1. Types of sentences (interrogative, declarative, exclamatory, imperative)
2. The word order in a sentence.
3. The Noun
4. The Pronoun, types of Pronouns.
5. The using of construction "there be".
6. The Adjective. The comparative and the superlative degrees.
7. Topics: Introducing Myself. About My Family. My Daily Routine. My House. My Friends.
8. The Present Indefinite Tense. The interrogative, the negative and affirmative forms of sentence.
The Present Continuous Tense. The interrogative, the negative and affirmative forms of sentence.

Змістовий модуль 2

1. The Past Indefinite Tense.
2. The Future Indefinite Tense.
3. The Future Continuous Tense.
4. The Past Continuous Tense.
5. Modal Verbs.
6. The equivalents of the Modal Verbs.
7. Topics: Our University. At the Library. Classes. Lectures. Seminars. My favourite subject at the University.

Змістовий модуль 3

1. Professional Issues.

2. The Present Perfect Tense.
3. The Future Perfect Tense.
4. The Past Perfect Tense.
5. The Present Perfect Tense and the Past Indefinite Tense.
6. Tools and Equipment.

Змістовий модуль 4

1. The Passive Voice.
2. Passive Constructions of Indefinite tenses.
3. Passive Constructions of Continuous tenses.
4. Passive Constructions of Perfect tenses.
5. Composing abstracts of the professional texts.
6. Writing the annotation and summary of the professional texts.
7. Reading and translating authentic texts related to study or professional area.

Змістовий модуль 5

1. The Sequence of Tenses.
2. Direct and Indirect Speech.
3. Topics: My Future Profession. My Favourite Subject at the University.
4. Making a review of a text.
5. Defining objectives of a text.
6. Evaluating and Revising the texts on profession.